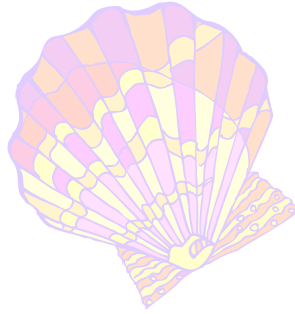


**VILLA MARIA ACADEMY  
LOWER SCHOOL  
Summer Reading Program  
2010**



*Have a super summer!*



*Students and Parents,*

*Villa Maria's Summer Reading List as well as book report forms are available on-line at [www.villamaria.org](http://www.villamaria.org) as well as in the Library classroom on Moodle at <http://moodle.villamaria.org>.*

*\*We have again this year, in addition to providing general summer literature, offered some math-related choices. A few of the choices are resource books on math, but some are enjoyable reads.*

*Enjoy a summer of fun! We hope that daily reading will be part of that fun. Read the book for your report(s) early, so that you have enough time to complete each book report. It is much easier to write the report as soon as you have finished reading the book-- before you forget significant portions of it.*

*Please use the format provide for each grade. Bring your reports to your teacher on the opening day of school, unless the directions for your reports indicate otherwise.*

*Sincerely,*

*Mrs. Connelly  
and  
Mrs. Kerrigan*



## STUDENTS ENTERING GRADE 1

Students entering first grade are not required to read independently. However, we are aware of the wide range of reading abilities in our soon-to-be first graders. The following authors and books are excellent choices for children to listen to or read to/with a parent. The selection of titles reflects a wide range of reading levels. We recommend that you and your daughter allow at least 15 minutes daily for summer reading. The list is just a suggestion.

We would like your daughter to complete an activity for **one** book in the first section, and then **one** book from the math section. Thank you!

Barrows, Annie	<i>Ivy and Bean Series</i>
Brett, Jan	Various Titles
Capucilli, Alyssa	<i>Biscuit Series</i>
Carle, Eric	Various Titles
Dr. Seuss	Various Titles
Eastman, P.D.	<i>Are You My Mother?</i>
Fox, Mem	<i>Koala Lou</i>
Fox, Mem	<i>Hattie and the Fox</i>
Freeman, Don	<i>Corduroy</i>
Henkes, Kevin	<i>Chester's Way</i>
Henkes, Kevin	<i>Wemberly Worried</i>
Kraus, Robert	<i>Where Are You Going Little Mouse?</i>
Kraus, Robert	<i>Come Out and Play Little Mouse</i>
Lionni, Leo	Various Titles
Numeroff, Laura	Various Titles
Osborne, Mary	<i>Magic Tree House Series</i>
Parish, Peggy	<i>Amelia Bedelia Series</i>
Rylant, Cynthia	<i>Henry and Mudge Series</i>

*Hello Reader Series* and *Step Into Reading* are good leveled books for beginning readers.

### **\*MATH - RELATED BOOKS**

*Carle, Eric	<i>The Grouchy Ladybug</i> (time)
*Ghigna, Charles	<i>One Hundred Shoes</i> (counting)
*Holtzman, Careen	<i>A Quarter From the Tooth Fairy</i> (money)
*LeSieg, Theo	<i>Ten Apples Up on Top</i> (counting)
*Long, Lynette	<i>Domino Addition</i> (addition)
*Lionni, Leo	<i>Inch by Inch</i> (measurement)
*Palotta, Jerry	<i>The Hershey Kisses Subtraction Book</i>
*Wood, Audrey	<i>Ten Little Fish</i> (counting)

## STUDENTS ENTERING GRADE 2

Each student will read and complete a report on **this** math title:

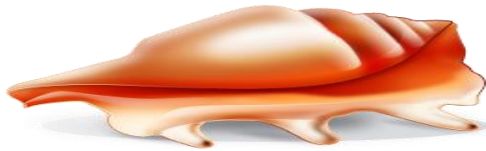
Cristaldi, Karen *Even Stephen and Odd Todd* (a Hello Math Reader Level 3, grades 1 and 2)

Each student reads books on her level and completes a written book report on **one** book using the form provided. The child will also be prepared to present that book orally in class. On the log form provided have the child complete the boxes for all reading done. Make as many copies of this form as the child needs.

Adler, David	<i>Any of Cam Jansen Series</i>
Book Bank	<i>Camping Outside</i>
Brown, Marc	<i>Any of Arthur Series</i>
Hunia, Fran	<i>Billy Goats Gruff</i>
Jenkins, Steve	<i>What Do You Do With a Tail Like This?</i> <i>Actual Size</i>
Lester, Helen	<i>Three Cheers for Tacky</i>
Osborne, Mary P.	<i>Any of Magic Tree House Series</i>
Parish, Peggy	<i>Any of Amelia Bedelia Series</i>
Sharmat, Marjorie	<i>Nate the Great Series</i>
Spinelli, Eileen	<i>In Our Backyard Garden</i>
Story Box	<i>The Hungry Giant</i>
Teacher's Choice	<i>If I Had An Elephant</i>
Wilder, Laura	<i>Winter Days #5 and other books in the series</i>
Williams, Vera B.	<i>Music, Music for Everyone</i>
Woodson, Jacqueline	<i>Coming On Home Soon</i>

### **Math-Related Books**

Aber, Linda W.	<i>Who's Got Spots? (Math Matters)</i>
Adler, David	<i>Shape Up!</i>
Leedy, Loreen	<i>The Great Graph Contest</i>
Murphy, Stuart	<i>Elevator Magic; Missing Mittens;</i> <i>Get Up and Go; Ready, Set, Hop</i>
Pinczes, Elinor	<i>One Hundred Angry Ants</i>
Schwartz, David	<i>Millions to Measure</i>
Tang, Greg	<i>Math for All Seasons</i>



### **STUDENTS ENTERING GRADE 3**

Each student completes a book report on **one** of the following choices:.

1. Cleary, Beverly *Beezus and Ramona*
2. Warner, Gertrude C. Any *Boxcar Children* book
3. Mills, Claudia *7x9=Trouble*

\*Read the following math literature, and complete the activity as directed by the teacher.

\*Losi, Carol A. *The 512 Ants on Sullivan Street*

Other suggested summer reading:

Blume, Judy	Various titles
Bulla, Clyde Robt	<i>A Lion to Guide Us</i>
Cleary, Beverly	Various titles
Cox, Judy	<i>Butterfly Buddies</i>
Dalgiesch, A.	<i>The Courage of Sarah Noble</i>
Estes, Eleanor	<i>The Hundred Dresses</i>
MacLachlan, Patricia	<i>Sarah, Plain and Tall</i>
McDonald, Megan	Various titles of the <i>Judy Moody</i> books
Osborne, Mary Pope	Various titles of <i>The Magic Tree House</i> books
Polacco, Patricia	<i>Rechenka's Eggs</i>
Roop, Peter and Connie	<i>Keep the Light Burning, Abbie</i>
Warner, Gertrude	Various titles of <i>The Boxcar Children</i> books
Wilder, Laura Ingalls	Various titles of <i>Little House</i> books
Wojciechowski, Susan	Various titles of the <i>Beany</i> books

## STUDENTS ENTERING GRADE 4

Each student reads the two following titles and completes a book report for Stone Fox only following the forms provided:

1. Gardiner, John R.      *Stone Fox (book report due)*
2. Blume, Judy            *Tales of a Fourth Grade Nothing (no book report)*

Each student reads and completes an activity as directed by the teacher:

- \*Yoder, Eric and Nancy    *One Minute Mysteries:65 Short Mysteries You Solve with Math*

Each student reads a minimum of one of the following suggested titles. No book reports are required for these titles:. Just enjoy!

Anderson, William	<i>Laura's Album</i>
Avi	<i>Ragweed</i>
Broch, Betty	<i>No Flying in the House</i>
Buckman, Ivg	<i>Night of the Twisters</i>
Butterworth, Olivier	<i>The Enormous Egg</i>
Cleary, Beverly	<i>Ramona's World</i>
Dahl, Ronald	<i>James and the Giant Peach</i>
*Demi	<i>A Grain of Rice</i>
Estes, Eleanor	<i>A Hundred Dresses</i>
Fritz, Jean	<i>What's the Big Idea, Ben Franklin?</i>
Griffin, Judith Berry	<i>Phoebe the Spy</i>
Hearne, Betsy	<i>Seven Brave Women</i>
Kimmel, Elizabeth	<i>Balto and the Great Race</i>
Lawlor, Laurie	<i>Addie Across the Prairie</i>
Lowry, Lois	<i>Anastasia Krupnik</i>
MacDonald, Betty	<i>Mrs. Piggle-Wiggle</i>
MacLachlan, P.	<i>Skylark</i>
Naylor, Phyllis	<i>Shiloh</i>
Sandler, Martin	<i>America's Greatest Disasters</i>
*Schwartz, David. M.	<i>Millions to Measure</i>
Selden, George	<i>Cricket in Times Square</i>
Shiva, Mary Frances	<i>Gentle Annie</i>
Smith, Robert K.	<i>Jelly Belly</i>
Whelan, Gloria	<i>Silver</i>
Winthrop, Elizabeth	<i>Castle in the Attic</i>