

Summer Reading – Grades 6

For the two books you choose to read from the list of optional titles, you must do the following:

- For one book, you must create a Friendly Letter using ReadWriteThink.
- For the other book, you must write a Reading Response Journal using the format below.

It is your choice of which project to do for each of the two books. This is for the selected books only.

These projects are due the first day of school in September.

Reading Response Journal

For the first entry

- Have the VMA heading at the top of the page
- List the title and author of the book

For every entry:

1. Clearly mark each entry with the date.
2. Record which page numbers your entry covers (for example – p. 35-72) Your entries must cover the entire book.
3. Vocabulary: For every entry, find two new-to-you words you consider interesting or descriptive. For each word, write a definition and its part of speech, and write an interesting sentence to demonstrate your understanding of the word (do not copy the sentence the word is in from the book). **Highlight** the word in the sentence.
4. Write a journal entry using one of the Reading Response Journal Prompts listed below. Each entry must use a different Journal Prompt, so pick the one that best applies to the section of the book you are writing about.
5. You must do a **minimum** of six entries for the book. Each entry must be a **minimum** of five sentences.

Reading Response Journal Prompts

- Describe your feelings about an event or character
- Copy a quote from a character and tell why it is meaningful
- Make a prediction about what will happen next
- Tell how you would react if you were one of the characters in the story
- Write a “Dear Diary” entry as if you were one of the characters in the story
- Write a different ending to the book
- Write a newspaper article about an event in that section of the book
- Write an advertisement to entice someone else to read this book
- Compare an event or a character in this book to another book you have read

- Compare the way the character thinks or acts at the beginning of the story and the way he/she acts at the end of the story.

You will only use one of these per entry, which will make a total of six entries. You will not use all of these.

Directions for Friendly Letter Summer Reading Assignment

Your friend is interested in reading one of the optional summer reading books you have just finished reading. Write a friendly letter explaining what the book is about to your friend and whether or not they should or should not buy it. Explain what types of things your friend will find in the book and how it may help him or her. Please type your letter. Use standard typing format: 12 point font, Times New Roman, Double Space.

Remember to include an address, greeting, body, and salutation. Please use ReadWriteThink.org to help you set up your letter. This site is fun and very helpful!

- A) Go to www.readwritethink.org
- B) Click on **Classroom Resources** at the top of the page
- C) Scroll down until you see **Student Interactives**. Click on Student Interactives.
- D) Find the section titled "**Writing & Publishing Prose.**" Click on this section.
- E) Go to section #6 titled "**Letter Generator.**"
- F) Click on **Get Started** and follow the prompts for Friendly Letter
- G) You may type and print your letter from this page. Your other option is to type your letter and then cut and paste it into MS Word.

This letter will be graded based on:

- Content included in the letter based on the book.
- Format outlined above
- Grammar, punctuation, capitalization, spelling, and appropriate vocabulary